

27th September 2019

Froebel: In Froebel class we have started to create 'story maps' of our text Rosie's Walk. The children worked together to organise pictures of key events in the story into the correct order, and we sent our story maps home for them to talk to you about. The Rosie's Walk story has taught us a lot about positional language and we've enjoyed games using this language like Hide and Seek and obstacle courses inside and outdoors. Linked to our story we have continued our look at crops that grow on the farm and have been exploring flour and popping corn from kernels.

All parents have now been set up on Tapestry (you will have received log on details via email direct from Tapestry) so please start accessing it to keep track of your child's learning at school and upload your own contributions from home.



Nightingale and Franklin: This Week in Nightingale Class and Franklin Class we have been learning to retell the story of The Little Red Hen using actions and a story map. Please encourage your child to have a go at telling you the story, which begins 'Once upon a time there was a little red hen'. In maths, we have been finding out about the number 0 and how to accurately count sets of objects. We have also been using our senses to explore scented play dough, popcorn and making our own textured paints.



Johnson: It has been another busy week in Johnson class. The children have been investigating the properties of materials for STEAM. For English, the children became authors and wrote their own version of the story, 'Little Red Riding Hood'. They focused on using capital letters, finger spaces and full stops. In maths the children have been exploring place value and looking at the number patterns. For PE, they have continued to use their whole bodies to move in different ways. The children have also been learning about the climate change and how we should look after our planet.



Kahlo: Year 2 have had a fantastic week. We have made predictions, collected data and used our observational skills to conduct an experiment to see how insulators affect how quickly ice will melt. We have been using estimation to place numbers along a number-line in maths. In English the children have been creating sentences using the four sentence types: questions, commands, exclamations and statements. The children in Kahlo class have also had great fun digging soil and learning how to plant bulbs and plants to create beautiful hanging baskets, to make our school look even more wonderful.



Staffing Updates: We will be very sad to lose two of our dedicated Learning Assistants next month. Kerri Alvarez (in Froebel Class) who has been with us since we opened two years ago and Jasmine Haskett (in Nightingale Class), who has been here almost as long! We will miss them and wish them all the best.

Tapestry Workshop: Wednesday 9 October 3.30 – 4:00pm

For every Nursery and Foundation parent, we will be running a short workshop on Tapestry to explain this online system for recording your child's learning journey and how you can read, comment and contribute from home.

Parent Forum: We will be having our first parent forum meeting on Friday 4th October @ 9am. If you are interested in supporting and improving the school, please come along. If you have any questions, please see Mrs Martin.

We are Collecting Aldi Stickers! This term we're collecting Team GB stickers with **Aldi's Kit for Schools** for the chance to be one of 20 primary schools to win £20,000 to build a health legacy at our school!

From 6 September–3 November, when you spend £30 or more in any Aldi store, you'll receive a special Team GB sticker – if our school works together to collect 300 stickers, we will automatically receive an exclusive school sports kit, in addition to entry into the £20,000 prize draw!

Thank you to those that have already brought them in, we are filling up our chart nicely. We still need more though, so don't forget us...!

Young Minds: On Thursday 10th October Longford Park will be saying #HelloYellow in aid of Young Minds for World Mental Health Day 2019. We invite all children to wear a yellow item of clothing to show young people they're not alone with their mental health and ask for a small 50p donation to be made to Young Minds.

1 in 10 children and young people aged 5-16 suffer from a diagnosable mental health problem such as depression, anxiety and eating disorders, with 3 quarters of long-lasting mental ill-health starting before age 18. The important work that Young Mind carry out includes providing support to families, empowering children, campaigning for change and helping professionals to best support young people who are experiencing challenges relating to mental health.



By taking part in #HelloYellow we aim to help spread the word that, whatever you're going through, you can always talk to someone if you're struggling to cope and promote positive mental health for everyone.

<https://youngminds.org.uk/>

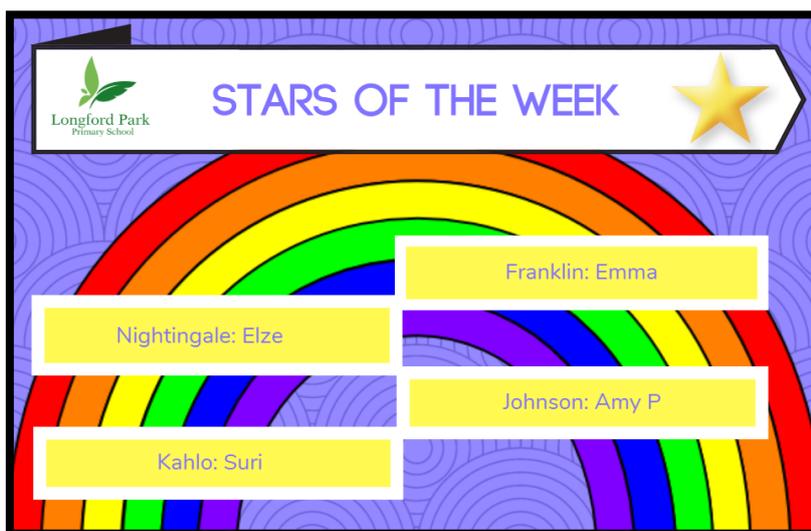
Key Dates for your Diary:

- Friday 4th October – 9:00am – Parent Forum
- Wednesday 9 October 3.30 – 4:00pm – Tapestry Workshop
- Thursday 10th October, Young Minds day – please wear an item of yellow clothing for a 50p donation
- Monday 14th October, 10:00am– Open Morning for prospective Reception parents (September 2020 intake)
- Wednesday 23rd October (time TBC) - STEAM Event
- Thursday 24th October, 3:15pm term ends
- Friday 25th October – INSET day, no children in school

Enjoy the weekend!



Julie Hiddleston and the school team



Longford Park Primary School **STARS OF THE WEEK** ★

Nightingale: Elze	Franklin: Emma
Kahlo: Suri	Johnson: Amy P



TIMES TABLES ROCK STARS **LEADERBOARD**

1st Charlie S
2nd Yusuf J
3rd Sebastian B



CLUBS

at Longford Park
Primary School

Tuesday	Wednesdays
<p>Techno Ninjas Computer Club – Year 1 and 2 only - £5 per session 3:15-4:15pm Led by Mrs Williams</p> <p>This is now full</p>	<p>Yoga Club – Year 1 and 2 only Free (from Wednesday 9th October) 3:15-4:00pm Led by Mrs Pounds</p> <p>Click here to book</p>

Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief, and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email MJmusicservices@aol.com

Writers of the Week banner with a light green background and a pattern of faint circles. It features the Longford Park Primary School logo in the top corners. The text is centered and includes the name of the student and their surname in a large font, with the first name in a smaller font inside a white box with a green border.

Writers of the Week

Kahlo

Christina

Johnson

Noah

Readers of the Week banner with a blue and white diagonal striped background. It features the Longford Park Primary School logo in the top corners. The text is centered and includes the name of the student and their surname in a large font, with the first name in a smaller font inside a white box with a blue border.

Readers of the Week

Kahlo

Charlie S

Johnson

Callum H