

13th September 2019

Froebel: Welcome to Froebel class! Our focus for the last two weeks has been helping the children to settle in, to become comfortable in their new environment and familiar with our routines including using a visual timetable to structure our day. In Maths we've explored construction and shape-based problem solving in small groups and we've learnt new number songs. In Literacy we've been enjoying 'big books' and puppets at carpet times; next week we will start our topic focus on farms, harvest and Autumn using the 'Rosie's Walk' story. We've also been creative in painting self-portraits and exploring oats, playdough and fresh flowers this week.



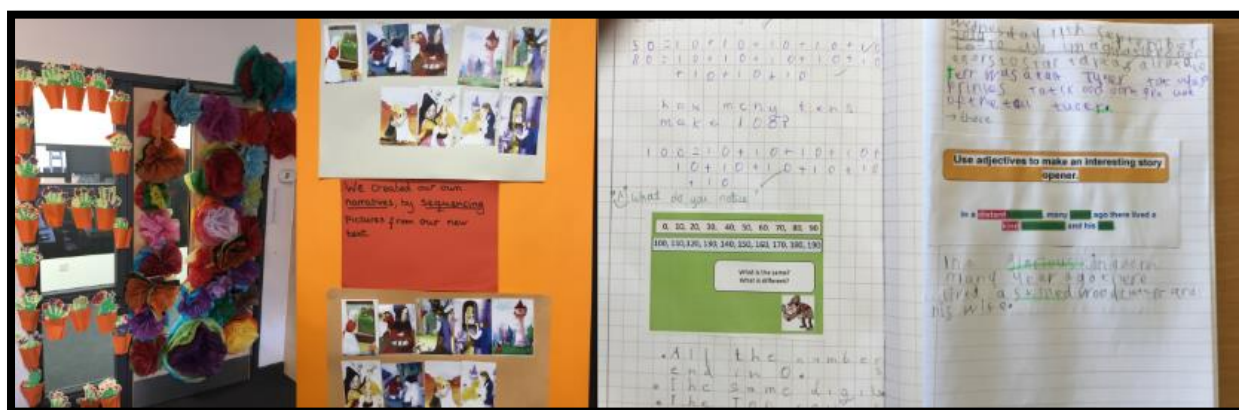
Nightingale and Franklin: It has been lovely to welcome the children to Nightingale and Franklin class over the past two weeks and watch them explore our indoor and outdoor environment. They have settled in brilliantly and have been learning about the classroom rules and how to work together. We have been reading books about listening carefully, saying kind words and using gentle hands. To raise the children's awareness of the sounds around them and to develop their listening skills, they have been learning to identify environmental sounds - they have been on a listening walk and learnt actions to accompany the sounds in a song. In our maths sessions we have been focusing on numbers 1-10 and learning numbers songs such as; ten in the bed, ten green bottles and ten fat sausages. It would be fantastic if you could encourage your child to use their fingers as they count whilst singing some of these songs with you at home!



Johnson: Johnson class have had a great start to their new year and have started to settle into their new routines. In English, they have been reading the story, 'Little Red Riding Hood' and learning the actions to retell it. For maths this week the children have been developing a growth mindset and solving practical maths problems. In science, the children have been learning about everyday materials and investigating what objects are made from. In PE, the children have been learning how to travel in different ways using their whole body. Well done Johnson class keep it the good work!



Kahlo: Kahlo class have had a fantastic start to the term. We have been discovering what makes a great mathematician by being creative making shapes, doing addition games and talking about number patterns. In English we have been sequencing the narrative Rapunzel by using our acting skills to perform the main points in the story. For STEAM the children have been starting to learn about the differing types of shelters that can be built to suit various climates.



From Mrs Obinna: On Wednesday afternoons I teach Nightingale class to release Mrs Pounds, I had a wonderful afternoon getting to know the children, they were great at spotting the rhyming in the story of "Each, Peach, Pear Plum" and when it came to cooking and tasting their own plum pie they knew to wash their hands first and quickly picked up how to use the knife and chopped up plums safely. When it came to eating there were a few children who were a bit unsure, however they all happily tasted it and gave it and thumbs up or down! Look out for photos soon on Tapestry, Well done Nightingale class!

Introducing the Pupil Leadership Team

Pupil Leadership Team: We are very pleased to share with you our brand-new Pupil Leadership Team (PLT) for this academic year. These children will lead community action projects, gather pupil voice from their classes and have an integral role in improving the school. They will meet with the SLT once every term and report to the School Strategy Board throughout the year. The PLT are George, Scarlett, Isabelle and Charlie. Very well done to you all.

Young Minds: On Thursday 10th October Longford Park will be saying #HelloYellow in aid of Young Minds for World Mental Health Day 2019. We invite all children to wear a yellow item of clothing to show young people they're not alone with their mental health and ask for a small 50p donation to be made to Young Minds.

1 in 10 children and young people aged 5-16 suffer from a diagnosable mental health problem such as depression, anxiety and eating disorders, with 3 quarters of long lasting mental ill-health starting before age 18. The important work that Young Mind carry out includes providing support to families, empowering children, campaigning for change and helping professionals to best support young people who are experiencing challenges relating to mental health.

By taking part in #HelloYellow we aim to help spread the word that, whatever you're going through, you can always talk to someone if you're struggling to cope, and promote positive mental health for everyone.

<https://youngminds.org.uk/>

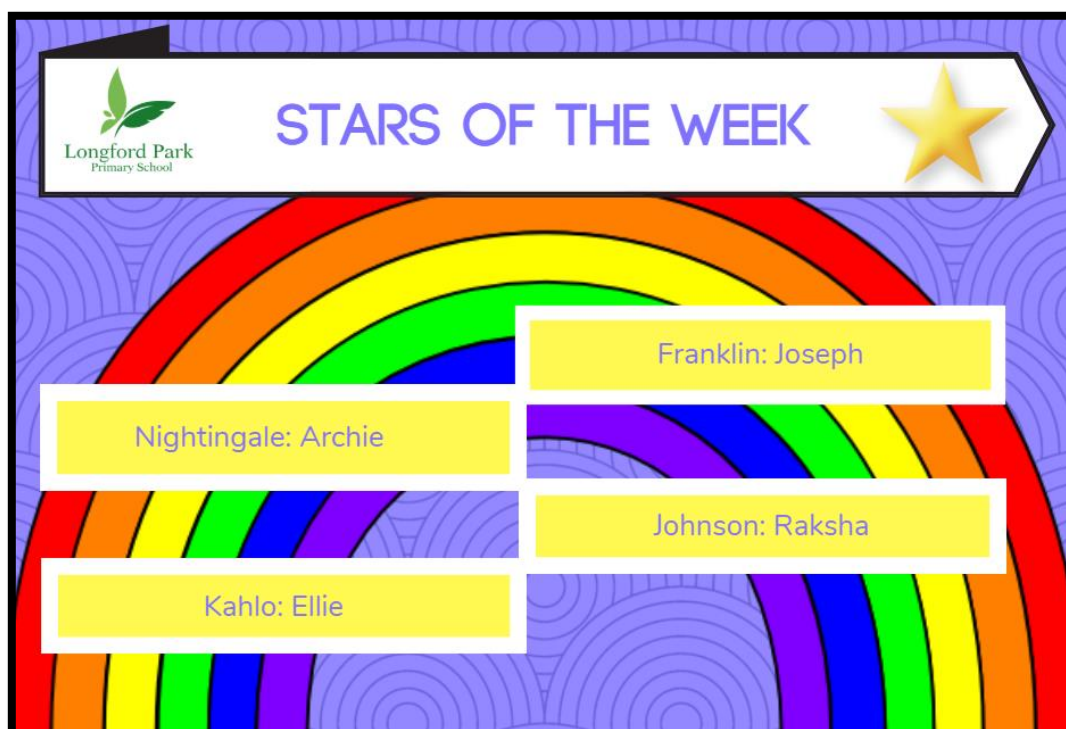
Key Dates for your Diary:

- Tuesday 17th September, 5:30pm – Headteacher Address for all parents
- Monday 14th October, 10:00am– Open Morning for prospective Reception parents (September 2020 intake)
- Wednesday 23rd October (time TBC) - STEAM Event
- Thursday 24th October, 3:15pm term ends
- Friday 25th October – INSET day, no children in school

Enjoy the weekend!

Hiddleston

Julie Hiddleston and the school team





CLUBS

at Longford Park
Primary School

Friday

RugbyTots – Year 1 and 2 only - £4 per session

3:15-4:15pm

Led by Vince Reynolds

[CLICK HERE](#) to book

Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief, and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email MJmusicservices@aol.com