

21st September 2018

Froebel: We began the week finding that some Gingerbread men had been on the loose in our classroom, leaving behind some crumbs and some ginger. We used the ginger to fill scented pouches which we cut and tied and we have also been using our senses to explore textures this week. We've baked Gingerbread figures and have been making Gingerbread men collages. Of course we are now all familiar with the story and structure of this classic tale, and have created our own story map, so please ask your children to retell it to you. We've used this and the Goldilocks story to focus on emotions, thinking about how the different characters feel, and expanding our vocabulary to describe our feelings. In maths, we've been focusing on the relationships between '1' and '2' using a variety of resources. Next week we'll continue our look at the Gingerbread Man story and also start to look at Little Red Riding Hood.



Please do take some time to look at the displays in our classroom including the Parents' Info Board, our Families Board and our 'Giving Tree' where we ask for any donations of flour, salt, oats, rice, for our sensory play. Thank you.

Nightingale: What fun we've had tracking the dirty deeds of the dreaded Evil Pea this week. Coincidentally, after we read the book Supertato on Monday, we were shocked to find a number of terrified vegetables strapped or hanging from various equipment in our outdoor play area! We worked together in teams to find and liberate the kidnapped groceries and made Wanted posters to track down the villain. Happily, he was found spying on the playground from a pillar and he was promptly packed away in a plastic box. Unfortunately, by the time we checked the box again at home-time, he had disappeared... Watch this space for any further sightings!

In maths, we've been looking at 2D shapes and learning the correct terms for number of sides, corners and edges.



Johnson: This week in Johnson we have been counting in multiples of 5's and representing them in different ways. We hope you enjoyed our flapjack we made, as we measured out all the ingredients and took extra care to wash our hands. In English we have been learning about the features of instructions and how to write our own, for looking after our own woodland creatures (that we made up last week - how exciting!). We have been exploring mammals, fish, birds, amphibians, and reptiles in science and P.E.! We have been looking at what emotions look like in PSHE and the different ways we can show them. We are almost at our building stage of our STEAM project, so thank you so much for all the plastic bottles and milk bottles to make it waterproof!



School Dinners: School Money is now up and running and many of you are logging on and booking your child's dinners successfully. However, there are still a few parents who aren't booking their child's dinners for the week ahead. This can cause issues with the kitchen not being prepared and potentially not having enough food. **If we don't have a booked meal for your child, we will assume they are bringing a packed lunch and will not cater for them.** If you have issues with School Money, please see Mrs Williams in the school office.

Census Day: Next Thursday (4th October) is Census Day. This is when the school gives data to the government on our school population. One of the reports is how many school dinners we provide. On this day, the more children we have provided a school dinner for, the more funding the school receives. With this in mind, we will be swapping the menu next week and making Fish Friday, Fish Thursday. **If you HAVE already booked your child's school meal, you don't need to do anything. If you haven't please just book the usual way, but bear in mind that we will be swapping the days.**

Macmillan Coffee and

Cakes: Thank you to all the parents and staff who brought in and made cakes for our coffee morning. Our lovely PTFA did a sterling job selling off the remainder – Thank you to everyone involved!

We will update you next week on how much was raised.



Flu Vaccinations: Every year, Reception class and above are offered the flu vaccination. This is a small, quick nasal spray and is done during school hours. The nurses are booked to come in on Tuesday 13th November to administer this and consent forms will be going out next week with all the information.

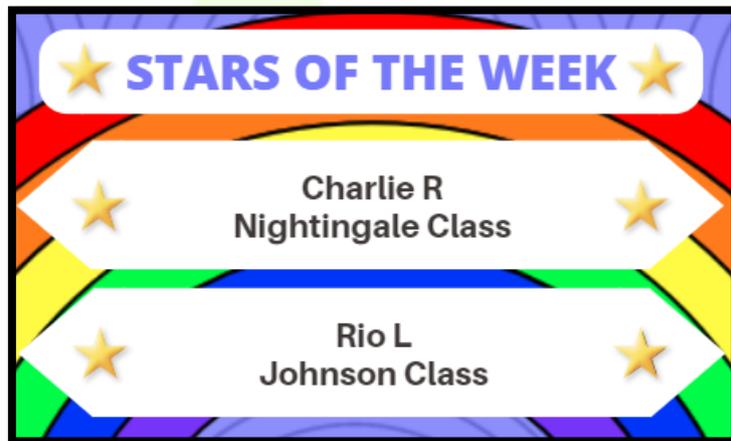
Key Dates for your Diary:

- School individual photos - Tuesday 9th October (younger siblings are invited to come along also)
- Parents evenings: Wednesday 31st October (3:15-5:00pm) and Thursday 1st November (4:00-7:00pm)
- Break-Up Day – Friday 19th October
- INSET Day – Monday 29th October
- School Opens – Tuesday 30th October
- Tuesday 13th November, Flu Vaccinations (Nightingale and Johnson only)

Have a fantastic weekend!

Hiddleston

Julie Hiddleston and the school team



Longford Park
Primary School



CLUBS

at Longford Park
Primary School

Monday	Tuesday
<p>Sway Dance Club (£3) (all years) led by Ms Whitehead 3:15-4:15pm Starts on Monday 10th September</p> <p>Ms Whitehead will collect your child from their class, there is no need to come to school until 4:15pm for collection.</p> <p>Session full</p>	<p>Stagecoach - £165 (per term) (Ages 4+) Led by Melissa Lewis (Stagecoach Principal) 4:00-5:30pm Starts on Tuesday 18th September</p> <p>Please contact her directly to book - banbury@stagecoach.co.uk</p>
Thursday	Friday
<p>Hand Gym – Ages 3+ (FREE) 3:15-4:00pm Led by Miss Macdonald Starts on Thursday 20th September</p> <p>A really fun way to increase dexterity in the hands and help with fine motor skills!</p> <p>Session full</p>	<p>RugbyTots – Ages 3.5+ - £4 3:15-4:15pm Led by Vince Reynolds Starts on Friday 14th September</p> <p>RugbyTots is a specific play programme for young children. It uses the multiple skills of rugby to create a fun and enjoyable environment whilst developing basic core motor skills. Each session aims to develop hand-eye co-ordination, balance and agility as well as enhancing social and psychological attributes through a series of games and exercises.</p> <p>Session full</p>

Free Trial Piano Tuition

Studies show that time spent at the keyboard improves mental health: people who make music experience less anxiety, loneliness, and depression. Playing piano has also been shown to be a great source of stress relief, and provides ample opportunity to bolster self-esteem. It is also a widely used form of therapy for Attention Deficit Disorder. **Not sure if your child will take to it? Why not try a month's tuition FREE of charge?**

All tuition books and diaries are also supplied free of charge by the service. To obtain an application form, please email [MJmusicservices@aol.com](mailto: MJmusicservices@aol.com)