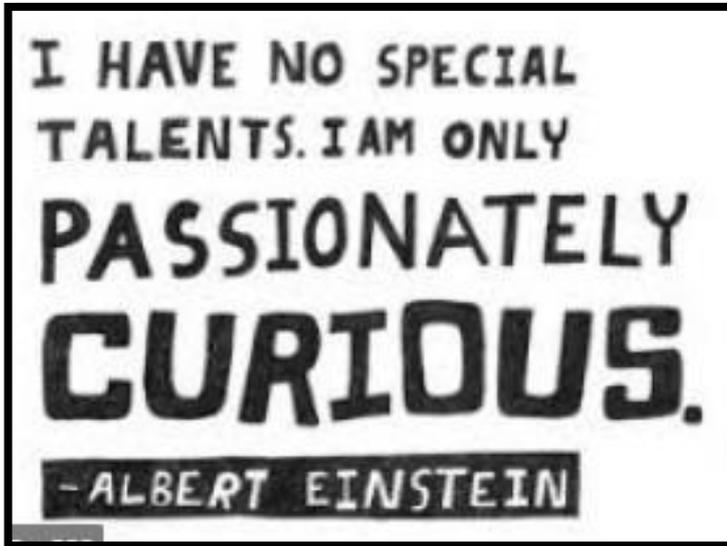


16th October 2020



Our Value for October is Curiosity

Drop off, Pick up and site safety: It is really important that you keep to your designated drop off and pick up times and please ensure that you follow appropriate social distancing rules. May I also remind you that if you would like to wear a mask around the school site, then please feel free to do so. Please remember that the community car park at the front of school can be very busy at times and to ensure everyone's safety, please drive slowly and carefully. We are teaching the children all about road safety - please can you have a conversation at home to reinforce these messages. Thank you.

A- D	Drop off	8.30	Collect at	2.45
E-L	Drop off	8.40	Collect at	2.55
M-R	Drop off	8.50	Collect at	3.05
S-Z	Drop off	9.00	Collect at	3.15

Important information regarding Flu Immunisations

On Friday 13th November The school nurse team will be visiting Reception Year 1 2 and 3 for Nasal Flu Immunisations. It is essential that the following information is read by parents and consent is either given or denied by clicking the link within the letter, even if you are not consenting you still must complete the form.

Consent Letter: [Click here for consent form](#)

Advice leaflet: [Protecting Child Against Flu DL leaflet 2020.pdf](#)

If you have any questions regarding the Flu Immunisations please contact the school nurse team direct, the school office and staff are unable to give advice regarding the Immunisations.

Further information is also available at: www.nhs.uk/child-flu

EXCITING NEWS!!! Hot Dinners coming soon: We have been working closely with our kitchen staff on an exciting new hot dinner menu, due to our current Covid guidelines lunch will continue to take place within each class bubble and lunch and orders will be delivered and eaten in classrooms. We will be sending out notifications as soon as the new menu has been added to ParentPay.

EXCITING NEWS!!!

Pupil Photographs: Full school uniforms and big bright smiles required on Tuesday 10th November when Heather Brown returns to us to take our pupil photographs, just in time for Christmas! Due to our current COVID guidelines we may not be able to accommodate sibling photos but we will endeavour to as long as time permits whilst working alongside our current guidelines. We will not be able to accommodate family photos this time, thank you for your understanding.

Wrap Around Care: We are working very hard to try to open our Breakfast Club here at Longford Park. Currently staffing is proving to be a challenge. If you or you know of anyone who would be interested in applying for roles in our wrap around care, please contact the office using the info@longfordparkschool.org. We will keep you informed as soon as we have any further news.

Arrangements for Collection: If you need to make arrangements for a relative or another parent to collect your child from school please can you notify the office in the first instance so that all staff are made aware, passwords can be set, and notes left on the register for class teacher. If we are not expecting someone other than parents to collect and staff do not know who the person in question is, we will not be able to dismiss any children from class - without contacting parents first- To avoid any confusion please contact the office using info@longfordparkschool.org
Thank you for your cooperation.



Watch this space: We are coming to the end of our STEAM topic when we would usually invite you all in to see the incredible work that has been completed this term. Due to current COVID restrictions, we are going virtual. Look out for a DoJo link towards the end of next week. We look forward to seeing your comments on our brilliant STEAM work.

Medication Reminder Thank you for supporting us with updating Health Care Plans for your child, we still need some parents to provide us with additional medications such as inhalers. Please keep in mind that without these items in a medical emergency, we may not be able to fully support your child.

Climate Change Day: On Friday 23rd October, our school will have the first in a termly series of days dedicated to learning about Climate Change! Each day will have a focus question and this term, it's 'What is the difference between weather and climate?' Classes will learn about weather and climate patterns in a way that is in line with the National Curriculum Science and Geography expectations for their year group. They will learn about the greenhouse effect and that scientists have noted changes to weather



patterns. Lots of children have already shared ideas in their classes about ways to look after our environment and eco-friendly things they have been doing at home! On Climate Change Day, our objective is to bring the issue to their awareness in an age-appropriate and positive way. Although the little changes people can make in their lives to protect the environment are important, our teaching will focus on creating and empowering the next generation of scientists, ecologists, and meteorologists! We are looking forward to an exciting and inspiring end to the term.



Froebel: It has been an action-packed week in nursery. We have been focussing on the story of 'Rosie's walk' and using props from the story to move the fox and the hen over, though, past, around, under and into, as we retold the story. We also made fox and hen masks to act out the story with. As part of our STEAM topic, we have made a pictogram showing our favourite fruits after tasting a selection. We have explored different vegetables too and a few of the children were very adventurous when it came to taste them. The children have made some lovely observational drawings of fruits and we have been using the vegetables and fruits to print with as well.



Franklin and Nightingale – What a fantastic week! The reception children have been continuing to work on the story of 'The Little Red Hen', thinking of their own characters and endings to the story. The nursery children have been focusing on the story 'Rosie's walk' and explaining how the animals move around the farm. We have been carrying out lots of activities to help understand the concept of '1 more than', for example by fining one more conker to put on the number card and making a staircase of Lego using one more block each time. We have had fun working on our STEAM topic and have tried different sandwich fillings. The children decided which filling is their favourite and thought carefully about how to make a sandwich - what happens first, next, last of all.

Johnson- What an exciting week Johnson class have had! On Tuesday we had an art day for our STEAM project. The children experimented with tie dye and fruit printing; the children had great fun but didn't get too messy. They enjoyed experimenting with different colours and different types of fruit and what they

will look like when printed. The children also experimented with different patterns using their fruit. In Maths we have been looking at different representations of numbers and how numbers can show a position for example, 1st- first, 2nd- second. In English we have continued to look at 'Welcome to the woodland' and using adjectives in our sentences, such as 'a brown Wood ant is building a nest.'



Kahlo – This week has been Golden Write week – my favourite! After many weeks of building our writing skills we have finally had the opportunity to show them off and we nailed it! In maths, we have extended our understanding of place value by applying our partitioning skills to solve problem. In STEAM, we have conducted research in order to answer the question 'What are the qualities of a successful raincoat'. We investigated the different methods of joining two materials together which meant lots of sewing practise! We then applied what we had learnt to our very own raincoat designs.

Brunel – What a full week of greatness we've had in Brunel. Last Friday we represented data we collected in a bar chart. We've had 2 STEAM days this week to ensure that the children had plenty of time to design plan and create their magnet cars. As Maths is our STEAM focus this term, the children were given a bit of extra time to accurately measure and draw their design to scale, to the nearest millimetre. In English, the children turned notes about the history of magnets from last week into a well-written paragraph using time conjunctions, causal conjunctions and technical language. In Maths, the children have been exploring addition and subtraction methods for bridging 100. It has been such an enjoyable week, and I know we're going to finish the term excellently.



PE News: Children in Years 1, 2 and 3 are joining in with the Banbury Virtual Quad Kids competition over the next two weeks. They take part in 4 athletic events including a 50m sprint, 300/400m jog, standing long jump and a tennis ball throw. The best results from the top 5 girls and boys from each year are entered the cross-school competition taking part across Banbury. This is a great opportunity to promote fitness and healthy competition, and to show other local schools how brilliant we are at Longford! We are also asking children to raise sponsorship for this event, all proceeds will go to the Longford Park PTFA and sponsorship

forms are being sent home. The competition will form part of PE lessons at school but do encourage your child to practise at home and talk to them about athletics championships – perhaps you could have your own family competition!

Home School Link Worker Information: For Top Tips on supporting children's mental health click here: <https://www.nhs.uk/oneyou/every-mind-matters/childrens-mental-health/>

What to do if your child is unwell If your child is unwell, please phone the office at your earliest convenience to let us know the reason for their absence. We have recently received some updated guidance from the government around the management of coronavirus symptoms which we will be following. Your child, and the rest of the household, must self-isolate immediately and arrange to have a test should your child display any one of the following symptoms:

- a new, continuous cough;
- a high temperature; or
- a loss of, or change in, their normal sense of taste or smell.

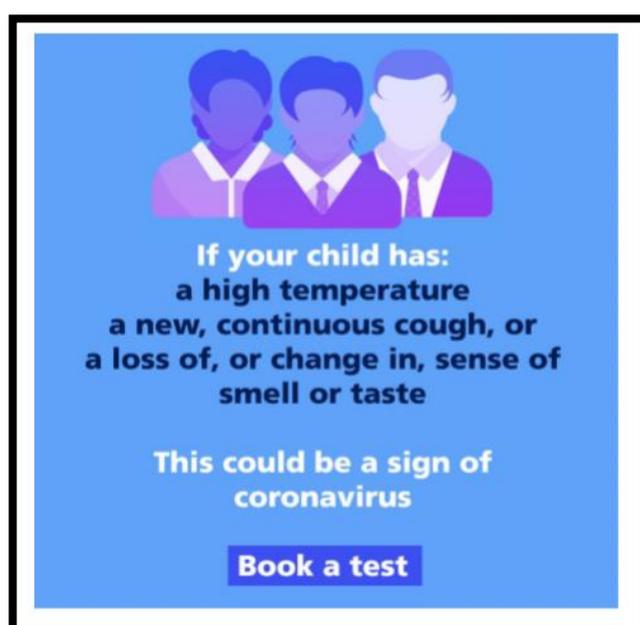
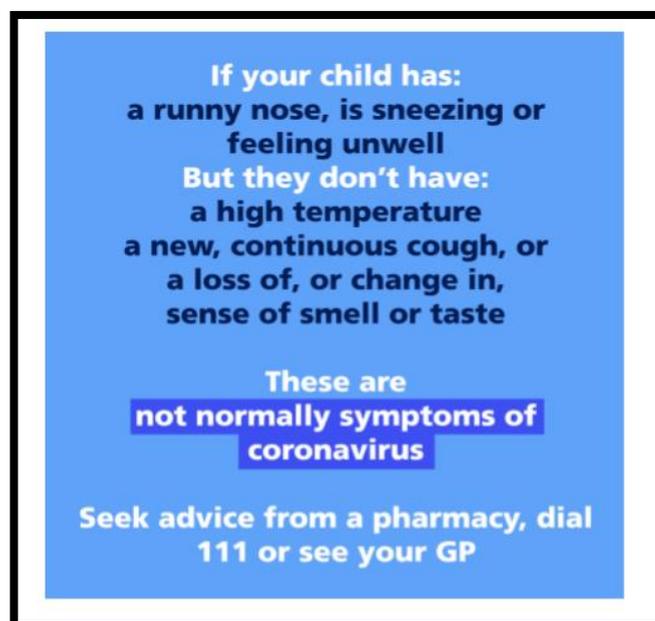
If we observe any of these symptoms in school, we will call you to collect all your children and take them home. You must then follow the government's 'Stay at Home Guidance'. You will need to organise a swab for the child displaying symptoms. The swab must be done within 5 days of onset of symptoms. If this is not possible, the child will need to complete 10 days of isolation, and all household members will need to complete 14 days isolation. The household will only need to be swabbed if they develop symptoms themselves, of which they will need to isolate for a further 10 days.

Even if the child is feeling better but unable to have a test, they will need to still complete their 10 days of isolation.

They do not need to self-isolate if their swab is negative and:

- everyone you live with who has symptoms tests negative
- everyone in your support bubble who has symptoms tests negative
- you were not told to self-isolate for 14 days by NHS Test and Trace – if you were, see what to do if you've been told you've been in contact with someone who has coronavirus
- you feel well – if you feel unwell, stay at home until you're feeling better

In line with our Covid risk assessment we are no longer able to accept cake and sweets to be handed out for birthdays.



Key Dates for your Diaries:

- Friday 23rd October – Climate Change Day
- Friday 23rd October- END OF TERM
- Friday 2nd November – START OF TERM
- Tuesday 10th November – Pupil Photographs
- Friday 13th November – Flu Immunisations for Reception to Year 3 Please see consent form above
- Friday 18th December –END OF TERM 13:00pm Finish

Have a lovely weekend

Claire Martin and the school team

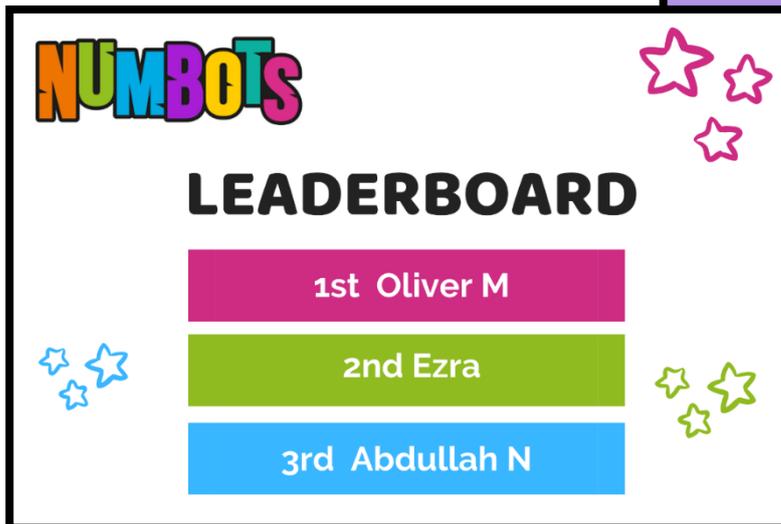


TIMES TABLES ROCK STARS

LEADERBOARD

1st Noah O
2nd Abdullah N
3rd Raksha

This leaderboard features a purple background with a 'Times Tables Rock Stars' logo at the top left. The title 'LEADERBOARD' is in large, bold, black letters. Three black bars list the winners: 1st Noah O, 2nd Abdullah N, and 3rd Raksha. The bars are decorated with white star icons.

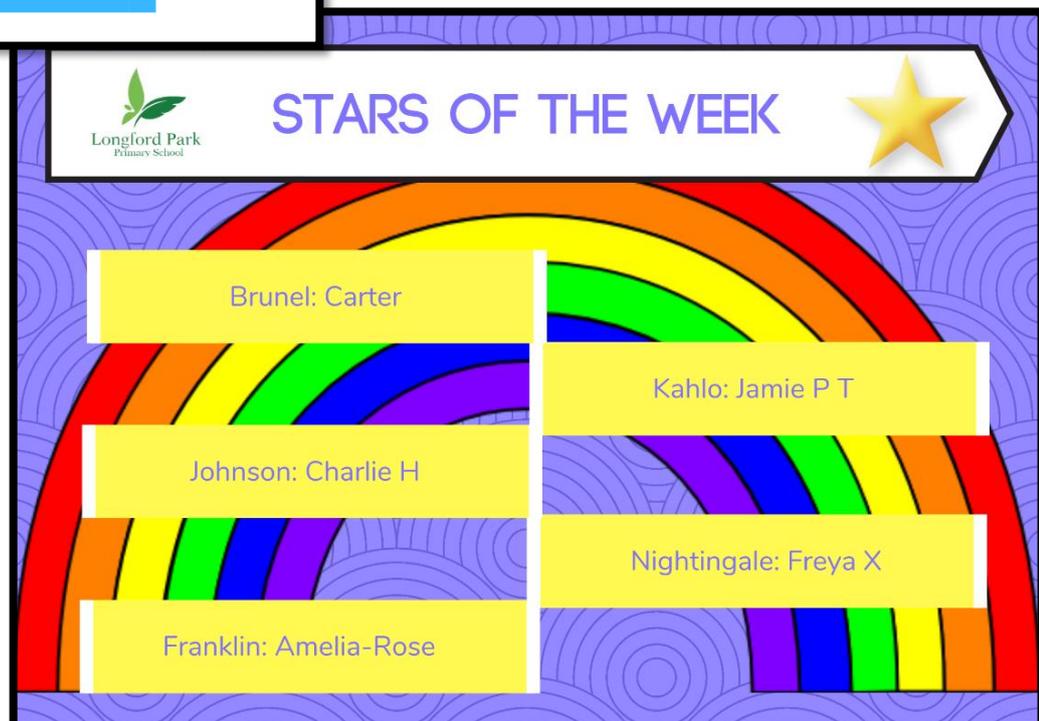


NUMBOTS

LEADERBOARD

1st Oliver M
2nd Ezra
3rd Abdullah N

This leaderboard has a white background with the 'Numbots' logo in colorful, bubbly letters at the top left. The title 'LEADERBOARD' is in bold black letters. Three colored bars (pink, green, blue) list the winners: 1st Oliver M, 2nd Ezra, and 3rd Abdullah N. The bars are decorated with star icons in matching colors.



Longford Park Primary School

STARS OF THE WEEK

Brunel: Carter	Kahlo: Jamie P T
Johnson: Charlie H	Nightingale: Freya X
Franklin: Amelia-Rose	

This section features a large rainbow graphic on a blue background with circular patterns. At the top left is the Longford Park Primary School logo. The title 'STARS OF THE WEEK' is in blue letters next to a yellow star icon. Three yellow bars list the winners: Brunel: Carter, Johnson: Charlie H, and Franklin: Amelia-Rose. Two more yellow bars list winners: Kahlo: Jamie P T and Nightingale: Freya X.



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PARENT INFORMATION AND GUIDANCE



Longford Park Primary School App

We work with a developer called Piota who have devised an app that is perfect for school-home communication. Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

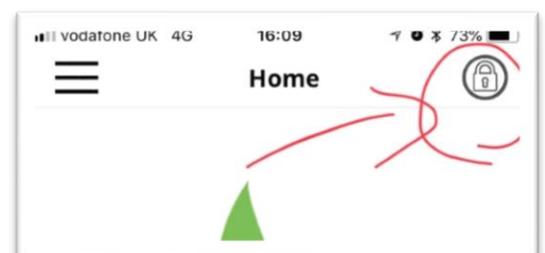
iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB

Or search for **Piota – deeper engagement**. The icon is grey and looks like this:



Once you have downloaded it to your device, search for our school and connect.



Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:

This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able.

Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.

If you have any questions regarding the app, please speak to Mrs Williams in the office and she should be able to help you.