

2nd October 2020



Our Value for October is Curiosity

Reminder: Please help us keep you all safe by ensuring that you do not congregate at the school gate in the morning or after school pick up in the afternoon. It is really important that the main gate is kept clear at all times and that you follow appropriate social distancing rules. May I also remind you that if you would like to wear a mask around the school site, then please feel free to do so. Thank you so much for all of your support and cooperation, as well as your helpful comments in the Covid Parent Survey. In line with our Covid risk assessment we are no longer able to accept cake and sweets to be handed out for birthdays. Thank you for your understanding.

Nursery Parents: You must apply for your child's reception school place. Having a place in nursery at Longford Park does not guarantee a place in the reception class, parents need to apply through Oxfordshire County Council. <https://www.oxfordshire.gov.uk/residents/schools/apply-school-place/infant-and-primary-school>



Froebel – This week, the children have been exploring rhyming words and many of the children can now say the 'missing' rhyming words from the story 'Each Peach Pear Plum' that we have been listening to and of our



different rhyming activities over the week - fishing for rhyming pictures in shredded paper was very popular choice for many children! In Maths we have been focussing on the number two and in play children have been constructing houses with 2 rooms and building boats for 2 of each animal to board. Outside, children have been buying fruit and vegetables from our 'shop' providing them with many opportunities for counting and paying with giant 1p coins. The children have also been listening to the story of 'Oliver's Vegetables' which has led to discussions about our favourite fruits and vegetables and whether they grow below or above

the ground. The children have been helping to create a display to help us learn about vegetables that grow below the ground, as well as fruits and vegetables that grow above the ground. Froebel class have joined in with the Mini Marathon challenge too, and we have been running 6 laps of our playground each day – well done!



Franklin and Nightingale – This week, the children have been enjoying their Maths focus activity of 'sorting'. They have been sorting a variety of items into groups, such as Autumn objects, socks, gloves, toy animals and many more. The children know that two socks make 'a pair' and that a pair is 2. In Phonics we have continued to learn more letter sounds and are now learning how to put these sounds together to make words. Please do continue to practice reading and writing these sounds at home. Our STEAM project for this half term is a Maths focus. We have been learning about bread and how it is made and will soon be making sandwiches and thinking about the sandwich fillings that we like the best. This week, the children went shopping to Mrs Obinna's shop and bought some bread and a sandwich filling. They took their own bag and 2p, which they spent on their items. The children were very excited to purchase their goods and are looking forward to making their sandwiches very soon! We have been running around the playground every day to take part in the Mini Marathon. We have a lot of enthusiastic runners in our class- well done children, keep it up!

Johnson- This week the children had a go at their Golden Write in English. This is where they wrote an alternative ending to Little Red Riding Hood, some of their ideas included Granny gluing the wolf to a tree. We have now started a new topic about the non-fiction book 'Welcome to the Woodland.' The aim of this topic is to create a fact file on a woodland animal. In maths we have continued to look at part and whole. In STEAM we have been looking at different ways we can represent data, we have focused on a tally and what that looks like. We have also learnt about how to keep ourselves healthy and why it is important. During our daily mile in the afternoon we have been running around the playground to take part in the Mini Marathon, where we have to run 8 laps of the playground. Johnson class you have had a fantastic week, well done!



Kahlo – It has been lovely speaking to you all this week during Parent's Evening and celebrating the children's successes. In English this week Kahlo class have been using time conjunctions to sequence events. In maths, we have built upon our understanding of place value and learnt how to represent the tens and ones within a two-digit number in a variety of different ways. The highlight of the week however has to be PE! We had a fantastic time on the new play equipment where we worked upon our balancing skills. I can't wait to see what next week brings.



Brunel - Another busy week in Brunel class. We have explored magnets, discovering their poles and how they attract and repel. The children have also completed their first Golden Write of the new school year, writing a character description about The Iron Man. The children used expanded noun phrases to add greater description and they used co-ordinating conjunctions to extend their sentences. The children also crossed the hundreds boundary in Maths, as we have counted in tens. The reasoning skills have continued to be impressive.



What to do if your child is unwell: If your child is unwell, please phone the office at your earliest convenience to let us know the reason for their absence. We have recently received some updated guidance from the government around the management of coronavirus symptoms which we will be following. Your child, and the rest of the household, must self-isolate immediately and arrange to have a test should your child display any one of the following symptoms:

- a new, continuous cough;
- a high temperature; or

- a loss of, or change in, their normal sense of taste or smell.

If we observe any of these symptoms in school, we will call you to collect all of your children and take them home. You must then follow the government's 'Stay at Home Guidance'. You will need to organise a swab for the child displaying symptoms. The swab must be done within 5 days of onset of symptoms. If this is not possible, the child will need to complete 10 days of isolation, and all household members will need to complete 14 days isolation. The household will only need to be swabbed if the develop symptoms themselves, of which they will need to isolate for a further 10 days.

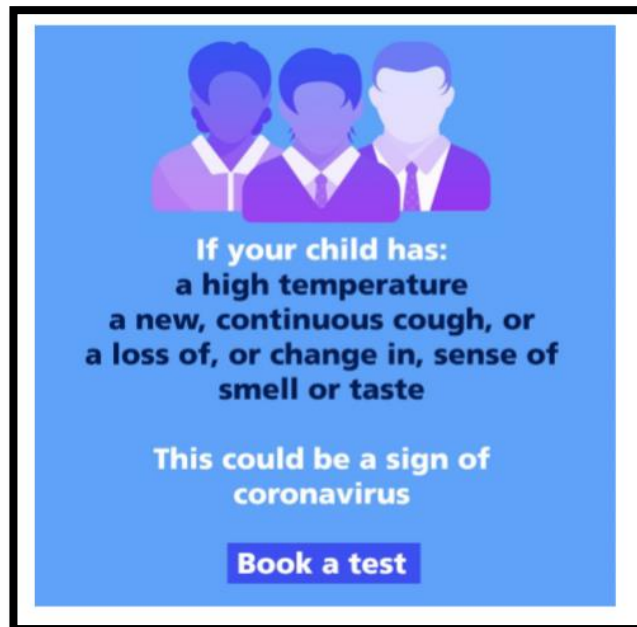
Even if the child is feeling better but unable to have a test, they will need to still complete their 10 days of isolation.

They do not need to self-isolate if their swab is negative and:

- everyone you live with who has symptoms tests negative
- everyone in your support bubble who has symptoms tests negative
- you were not told to self-isolate for 14 days by NHS Test and Trace – if you were, see what to do if you've been told you've been in contact with someone who has coronavirus
- you feel well – if you feel unwell, stay at home until you're feeling better

Have a lovely weekend

Claire Martin and the school team

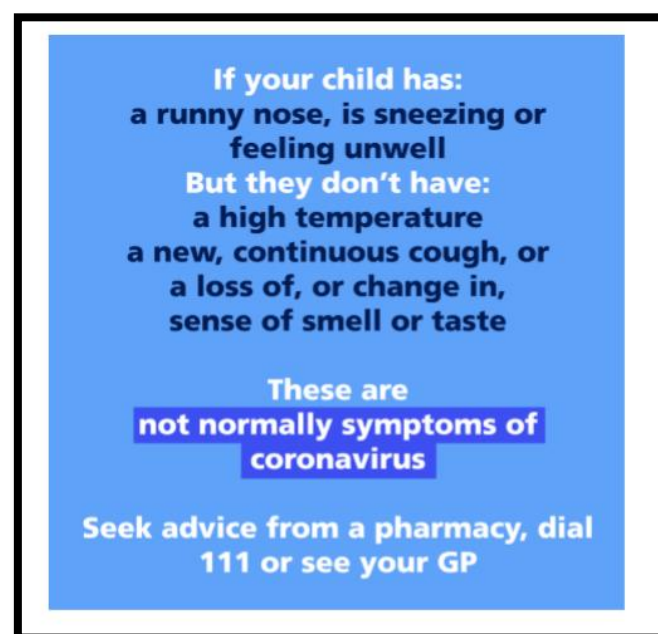


An infographic with a blue background and a black border. At the top, there are three stylized human figures in purple and white. Below them, the text reads: 'If your child has: a high temperature a new, continuous cough, or a loss of, or change in, sense of smell or taste'. This is followed by 'This could be a sign of coronavirus' and a blue button with the text 'Book a test'.

If your child has:
a high temperature
a new, continuous cough, or
a loss of, or change in, sense of
smell or taste

This could be a sign of
coronavirus

Book a test



An infographic with a blue background and a black border. The text reads: 'If your child has: a runny nose, is sneezing or feeling unwell But they don't have: a high temperature a new, continuous cough, or a loss of, or change in, sense of smell or taste'. This is followed by 'These are not normally symptoms of coronavirus' and 'Seek advice from a pharmacy, dial 111 or see your GP'.

If your child has:
a runny nose, is sneezing or
feeling unwell
But they don't have:
a high temperature
a new, continuous cough, or
a loss of, or change in,
sense of smell or taste

These are
not normally symptoms of
coronavirus

Seek advice from a pharmacy, dial
111 or see your GP

STARS OF THE WEEK



Brunel: Abdullah

Kahlo: Bryan

Johnson: Shaun G

Nightingale: Reuben

Franklin: Marco

NUMBOTS



LEADERBOARD

1st Nila S

2nd Amelia B

3rd George R



LEADERBOARD

1st Noah O

2nd Aimee J

3rd Nila





MJM Music Services

Progressive Professional, fun, positive tuition.

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PARENT INFORMATION AND GUIDANCE



Longford Park Primary School App

We work with a developer called Piota who have devised an app that is perfect for school-home communication. Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

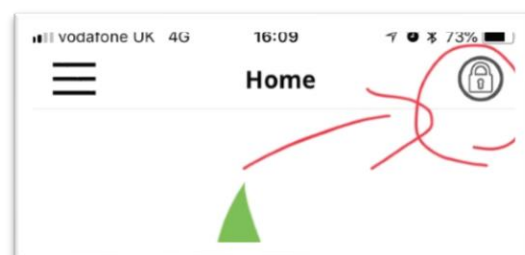
iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB

Or search for **Piota – deeper engagement**. The icon is grey and looks like this:



Once you have downloaded it to your device, search for our school and connect.



Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:

This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able.

Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.

If you have any questions regarding the app, please speak to Mrs Williams in the office and she should be able to help you.