

4th May 2020

Home School Link Worker: From Megan Evetts - Just a reminder that I am still available to support families throughout these uncertain and challenging times. I will be contacting parents that I work with on a weekly basis by telephone, and all parents can contact me directly using the following email address - oxhslw@gfcschools.org

Monday 4th May:



Froebel - Froebel have made such a wonderful start to the home-learning week. Today's tasks were to investigate the life cycle and key facts for guinea pigs, and linking to our story of the week 'Christopher Nibbles', I have seen lots of pictures and videos using lots of descriptive words and facts to support how to keep a guinea pig healthy. I have seen lots of excellent number formation for today's math's task and then using your ordering knowledge to help re-create your own number lines, well done everyone. Many of you have also begun engaging with BBC bitesize curriculum activities which has been lovely to see. Kepp up the fantastic effort and enthusiasm.

Nightingale – This week our key text is 'Christopher Nibble' and you have been busy researching guinea pig facts and spotting their favourite food, dandelions, on your walks today. I have seen lots of videos of you practicing your phonics and then using your phonic knowledge to spell words in your literacy tasks, very well done. It is so important to practice reading daily, and of course to enjoy listening to a story being read to you! Some of you have already started on your curriculum tasks this week to prepare for the VE Day celebrations on Friday, making beautiful bunting and researching the Union Jack flag.

Franklin – Many children have enjoyed our 'Book of the Week' which is 'Christopher Nibble'. A lot of children have enjoyed walks around their local area looking for dandelions and have taken photos of what they found or have created some lovely drawings. There has been a lot of learning about Guinea Pigs too! It has been great to see so much Maths work happening at home, on our focus of subtraction. Children have made up their own number stories and practiced their number

formation. We have been watching our caterpillars grow too, they are now pretty big and very wriggly. I think soon they will be heading up to the top of the pot to form their cocoon, so keep watching the videos to see how they develop.

Johnson – Such a busy day! Very impressed with the level of effort going into work. Today was the first day of us trying BBC Bitesize for Maths and English and was largely successful. The reading of stories has been great too. The response to the teachers' music video has been emotional.

Kahlo – Kahlo have made a wonderful start to the week; their writing task was to imagine how the people of Britain felt once WWII was over. The children showed great empathy in the completion of this task and really thought about the relief people would have felt after such a hard time. A lot of the children went above and beyond with learning more about VE day in preparation for 8th May. I also received some excellent pictures of habitats, along with descriptions about what the habitats are like. There has been some brilliant maths reasoning across the class, especially by those who answered my tricky question. I have also been very lucky to receive videos and pictures of the children creating their favorite scenes from their favorite books, using materials around the house.

Tuesday 5th May



Froebel – Today in Froebel, we have been researching our own life cycles and comparing it to prior knowledge of a guinea pigs. I have seen cycles including dogs, horses and frogs, and some fantastic illustrations and designs.

I have also seen some fabulous drawings of our favourite foods in reference to our story of the week 'Christopher Nibbles', I am so impressed with the descriptive words that are being used and even some sorting of healthy and unhealthy foods, very well done. I am also very impressed with your phonic tasks today. As the sounds are getting trickier you are all continuing to engage with finding objects and playing ispy. Keep up the fantastic work!!

Johnson – Lots of phonics work today. The level of engagement has been incredible. The pictures of science work have been great today with some moving onto mini-beast investigating.

Nightingale – Wonderful work on your dandelion pictures today and your dandelion investigations! Very well done for your work using tens frames to help you with subtraction today using loose parts like coins. Thank you for sending your videos of you reading at home. Finally, I am very impressed with all the preparation for the VE Day celebrations, including writing menus of the foods you will be celebrating with!

Franklin – Today the children in Franklin Class were thinking about what foods make their mouth water, linked to the story 'Christopher Nibble'. The children grouped those foods into 'healthy' and 'unhealthy' foods, which was lovely to see. Some children created a new dandelion dish, using all sorts of interesting ingredients! The amount of phonics practice and reading has been great to see, with one child even taking on the role of the teacher and teaching his Mum the sounds!

A lot of children are using many of the on- line websites that we have recommended and making excellent progress within them- keep up the good work Franklin Class!

Kahlo – Year 2 have had a cracking day. The children have written postcards in the role of someone celebrating the end of the war at a street party. They have used their imaginations to place one of the characters from the books they are reading into a new setting and inferred how their character might feel in their new world. There has also been some spectacular maths reasoning, using money and the White Rose maths resources.

Wednesday 6th May



Froebel – Froebel class have had lots of creative fun with our curriculum tasks today, creating some beautiful dandelion posters using finger painting. They all look beautiful, and very realistic. Lots of fabulous phonic work today too, games of rhyming odd one out and listing words beginning with our sound of the day. I am so proud of all you are achieving! You are all doing fantastic!

Nightingale – Today in Maths you have been making props to help you sing your subtraction songs like ‘10 Green Bottles’ and ‘5 Currant Buns’ - some amazing playdough cakes and junk modelling going on at home! You are clearly enjoying the Literacy and Curriculum tasks this week focusing on the Christopher Nibble story and involving guinea pig and dandelion research and writing. Keep practising your writing – it is coming along beautifully.

Johnson – More great work coming through!! Like Duracell Bunnies! There’s no stopping children or parents! The reasoning coming from Maths work has been great again. The amount of reading and phonics work being completed is fantastic.

Franklin – Lots of maths work has taken place today and you have been thinking about subtraction by singing some number songs. Some children have been making their own versions and I have seen examples of ‘10 green elephants’ and ‘5 red cars’! You have been continuing to find out facts relating to our ‘Christopher Nibble’ story with sentences being written about dandelions and guinea pigs. From your writing I have been learning facts, for example, that there are one hundred types of dandelion.

Kahlo – Kahlo class had excellent fun today taking on the role of Winston Churchill. The children wrote a speech, declaring the end of the war and suggesting that the people of Britain head outside and celebrate...with cake obviously. They not only wrote their speech's but also used their best acting skills to deliver them. Along with that, I have received some excellent pictures of book characters the children made using recycling. Keep up the fabulous work Kahlo!

Thursday 7th May:



Froebel – Even more incredible work uploaded today in preparation of our VE day celebrations tomorrow. I have seen some amazing homemade bunting, posters, and even some baking ready for a picnic. Keep engaging with the family learning tasks and daily reading with your grown ups, it is so fantastic to see. Have a fabulous VE day celebration tomorrow, please remember to take plenty of photos to upload, I am looking forward to seeing all of your lovely tea parties and decorations.

Nightingale – I am so proud of all the phonics work you are doing at home, watching the RWI videos and practising your spelling using your phonic knowledge. Keep accessing the Oxford Owl reading books online; this is such a fantastic resource and there are plenty of decodable stories and non-fiction books to keep you going. Enjoy your VE Day celebrations tomorrow and remember to upload videos and photos of your amazing decorations and picnics!

Franklin – Many of you have been planning your own indoor or outdoor picnic with your family for VE day. Christopher Nibbles from this week’s story loves picnics too! You have been carrying out lots of tasks to make VE day a special celebration even though we must stay at home. Invitations have been written, posters have been created, food has been prepared and bunting and flags have been made. Have a lovely Bank Holiday weekend.

Johnson – As well as many pieces of English and Maths work being completed as usual, there have been many VE activities done too, including making bunting, posters and dressing up.

Kahlo – In preparation for VE day on Friday the children had a go at creating their very own ration cakes. Based on a recipe from 1945 the children went on the either follow the same recipe or create their very own using any ingredients they could find, and the results looked delicious. Once again, the children are absolutely smashing the maths. Have lots of fun over the bank holiday and enjoy your delicious creations.

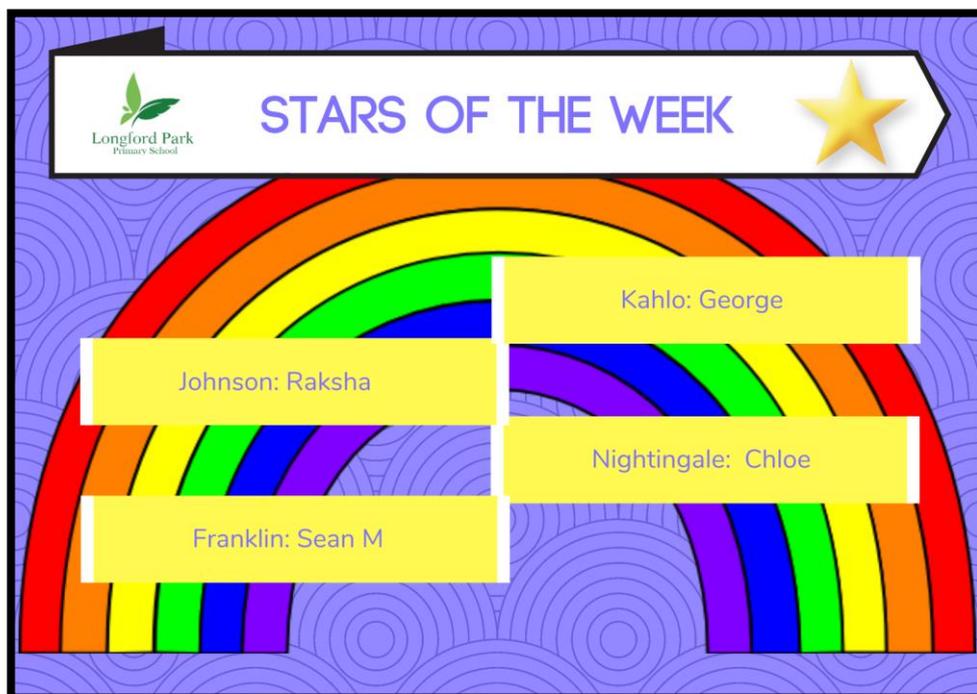
Additional Home Learning Support: You may have seen, over social media, that number of new resources have been launch nationally to support learning whilst schools remain closed. We intend to continue with our existing home learning offer and will me making use of some of the BBC Bitesize resources where relevant. These will be added into our daily overviews for you to make use of. Should you wish to access any further learning activities, there is now a wealth of daily lessons for all year groups through the following website: <https://www.thenational.academy/online-classroom> The Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown. Their online classroom offers free access to great teachers, delivering video lessons, quizzes and worksheets. Available for both primary and secondary levels, it covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan, with new lessons and resources each week. Please note, there is **no** expectation for you to use any of these additional resources. However, they are there for you to access should you wish to.



Have a nice weekend

Hiddleston

Julie Hiddleston and the school team



Mrs Martin's Book Recommendation



Author: Chris Powling

Publisher: Project X

Free to read as an eBook on www.oxfordowl.co.uk

Talk about the book

It's a good idea to talk with your child about the book before they read it.

- Look at the front and back covers together – these give clues to what the book is about.
- Talk about what a treasure hunt is, what you have to do, and what a clue is.
- Look at page 2 and identify the characters in this book.
- Look at page 3 and talk about wasps: what they look like, what they eat and how they can sting.
- Ask your child to say what they think will happen to the characters in this story.

Encourage your child to read the story at their own pace. This longer story may take more than one session to read.

Longford Park Primary School App

Now more than ever, it is essential that our parents have this app.

Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB

Or search for **Piota – deeper engagement**. The icon is grey and looks like this:



Once you have downloaded it to your device, search for our school and connect.

Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:

This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able. Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.



If you have any questions regarding the app, please email the school office on info@longfordparkschool.org and we will try to help you.