

1<sup>st</sup> May 2020

**Home School Link Worker:** From Megan Evetts - Just a reminder that I am still available to support families throughout these uncertain and challenging times. I will be contacting parents that I work with on a weekly basis by telephone, and all parents can contact me directly using the following email address - [oxhslw@gfscschools.org](mailto:oxhslw@gfscschools.org)

**Monday 27<sup>th</sup> April:**



**Froebel** - What a super start to the week! Froebel children have been sharing some excellent learning surrounding the life cycle of a butterfly linked with this week's story 'The Very Hungry Caterpillar'. Today I have seen some amazing life cycle drawings, bug hunts in the garden and lots of amazing descriptive words to describe the caterpillar journey! Phonics has been very impressive today, I have loved seeing the games of I spy recapping the different bouncy and stretchy sounds we already know. Keep up all the hard work, I've loved seeing what you've all been exploring.

**Nightingale** – Lots of you are enjoying this week's story 'The Very Hungry Caterpillar' and have been recalling and writing the list of foods that the caterpillar ate, using your sounds knowledge – well done. In Maths you have been practising adding two numbers together, keeping the first number in your head, and counting on to find the total. It is wonderful to see so many of you exploring our new topic 'Life Cycles and Growing' when you are outside in the fresh air, spotting worms in your garden and tadpoles in ponds. Finally, I loved seeing the videos of you singing the 'Tiny Caterpillar on a Leaf' song!

**Franklin** – We have had a great start to the week thinking about our new topic 'Life Cycles and Growing'. We started off listening to the story 'The Very Hungry Caterpillar' and learnt a song about a 'tiny caterpillar on a leaf...' Some children even made an instrument out of junk modelling to play along to the song. In Maths the children have been learning about counting on, not always starting from the number 1. I have seen lots of photos of children on lovely sunny walks and spotting bugs and butterflies- keep those photos coming in!

**Johnson** – Big start to the week. A huge effort has gone into writing especially, so well done everyone. It's been great to see the extra bits of learning you've been doing at home together, such as artwork and science experiments.

**Kahlo** – Kahlo class made another incredible start to the week. The children came up with some fantastic rhetorical questions related to the story 'Dangle'. They also produced some excellent sentences using interesting words that they found through their reading books. For maths the children are continuing with measurement this week and are doing a wonderful job answering a range of questions. I have also received some interesting discussions from Kahlo class related to our Votes for Schools question: Would you like to be a child actor? It turns out that we have many budding actors and actresses in our class!

**Tuesday 28<sup>th</sup> April:**



**Froebel** – As we have been focusing on the life cycle of a butterfly, today's tasks were very creative and required Froebel children to create symmetrical butterflies and use their own artistic interpretation to design and describe the different stages of a butterfly's life. I was so pleased with how beautifully colourful and accurate they all were. Today's math tasks have also been super impressive today, showing me that our knowledge of one more and one less is to an extremely high standard, and has been lovely to see you having so much fun with experimenting with numbers.

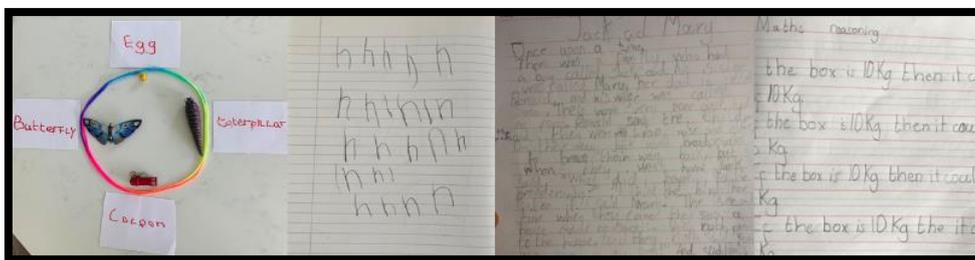
**Johnson** – Today I have seen a lot of writing work. Writing work is challenging this week, so I've been really impressed with the high levels of effort and perseverance. I've also been impressed for a long time with the effort that has gone into phonics work.

**Nightingale** – Today you have been sharing photos of your caterpillar life cycle collages, which show off your wonderful labelling skills. In Maths I have loved hearing the number stories you have created using your toys. I am also seeing photos of you enjoying creative time at home – Lego, building sofa-cushion trains for your toys, creating zoo gardens, musical instruments – keep up this independent and playful learning. Finally, after I shared a video of me reading a non-fiction book, I set you a challenge to research a fact using a non-fiction book. Well done to Noah who asks us "who has more bones in their body, children or adults". Can you research the answer?

**Franklin** – We have been focusing on the 'Life Cycle of a Butterfly' today and creating some wonderful collages that show this. Franklin Class have also been practicing their labelling skills, identifying the different stages of the life-cycle and writing these labels onto their collages. Well done! In Maths the children created their own number stories, using different objects from around their house and used their counting on skills to add them all up. Today we had some tiny visitors to our class- real life caterpillars! We watched them wriggling about in their tub and will keep observing them over the next few weeks to see how they create their Cocoons and then finally turn into butterflies!

**Kahlo** – The children have produced some phenomenal work today. For our writing task today the children came up with as many abstract nouns as they could to describe the feelings of their character when faced with a surprising circumstance. Kahlo class have also been rising to the challenge of the WhiteRose maths measurement questions, by drawing on their knowledge of the five times table. It has also been fantastic to see that the children are taking part in the family tasks set by creating model houses.

### Wednesday 29<sup>th</sup> April:



**Froebel** – Again, another fantastic day of home-learning for Froebel class. So many of you have been engaging with phonics activities today, and it is so great to see so many of you beginning to develop letter formation too! Today's curriculum task saw Froebel children engage with some caterpillar origami making for races with their grown ups, and was lovely to see how they turned out and you all getting so excited challenging your adults. I am so pleased with all of your engagement and creativity with this topic, and I've loved seeing all of your beautiful artwork produced inspired by our story of the week. Well done.

**Nightingale** – Today in Maths you have used dice to prompt adding two numbers together and in Literacy you have been researching more details of the caterpillar life cycle and adding labels to your collages. Many of you have been using non-fiction books to research this week – well done, and congratulations to Shaun for learning and applying the word

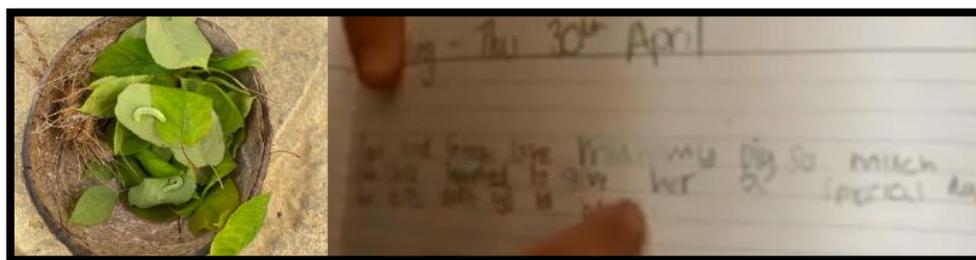
'metamorphosis'. This topic is encouraging lots of you to be wonderfully creative, making giant caterpillars from playdough, cushions, bricks, paintings and collages – beautiful.

**Johnson** – Another amazing day for writing in particular. The creativity shown in coming up with a new villain and their base of operations for Hansel and Gretel has been great to see, albeit through a computer screen. Maths is great as well, especially when I have children explaining and reasoning their answers. Well done everyone!

**Franklin** – I have seen some fantastic home learning today. Many of you have been writing information to explain the stages in the lifecycle of a butterfly. There have been some lovely paintings of butterflies which you have been creating by adding paint to one side of the paper and then folding it over to make a print. You have noticed that this makes a symmetrical picture with both of the wings having the same pattern and colour.

**Kahlo** – Once again a wonderful day of learning for Kahlo class. I have been so impressed with synonyms the children have managed to come up with for the reading task today, I hope to see some of those synonyms used in their writing in the future. I was also completely blown away by the beautifully descriptive sentences the children have come up with for the writing task today. Also, a massive well done once again for another excellent day of maths reasoning.

### Thursday 30<sup>th</sup> April:



**Froebel** – This week we have been focusing on the Life Cycle of a Butterfly, and today we have been creating some amazing movements with our bodies to represent the different stages. It has been so lovely to see so many of you being creative with your movements and engaging with your learning. The number blocks linked math's activity has proven to be a very popular and enjoyable one, and even through the weather has seemed to taken a rather wet turn, it has been wonderful to see so many of you still engaging with our growth topic outdoors.

**Nightingale** – Brilliant work today Nightingale on using your body movements to represent the life cycle of a caterpillar! It is great to get moving, especially on a dull and rainy day! Wonderful to see so many of you reading every day and I can really see the progress with the fluency of your reading and the fact that lots of you can now 'Fred in your Head'. Today you have been applying your phonics knowledge by writing your own book reviews of the Very Hungry Caterpillar stories.

**Franklin** – Many of you have been continuing with our 'counting on' maths games today. The dice and tower game has been very popular, and I've seen some lovely photographs of you counting toy animals into the boat, well done! The physical challenge was fun, and you have thought of ways to make your body look like an egg, caterpillar, chrysalis and butterfly! Even though the weather has been more unsettled this week, many of you have still been going on your daily walks; splashing in puddles and looking out for caterpillars.

**Johnson** – Work has been a little slower coming in today, but I know there's a lot of home learning taking place. Maths reasoning and Reading are being shown regularly. It's been great to receive videos of children reading and explaining work.

**Kahlo** – Once again I have been blown away with the incredible work Kahlo class are producing. There have been some excellent sentences that show a character's feelings for their writing task today. The children have also been amazing at answering some really tricky problems posed to them by the WhiteRose maths.

### Friday 1<sup>st</sup> May:



**Froebel** – What a week we've had in Froebel class! I am blown away by your knowledge and engagement of our topic of life cycles. You have been developing your curriculum knowledge, physical development, and even your social descriptive skills. What a busy week! Once again, well done to everyone that has engaged with home-learning this week, and getting busy with additional creative family activities too! Keep up the great work, another busy week ahead.

**Nightingale** – There has been lots of baking going on at home by Nightingale class! Baking is such a great family activity and promotes mathematical thinking – sequencing the process and comparing the different amounts of ingredients. Well done Nightingale for cracking on with your home learning, completing the tasks on our home learning sheets and engaging in other creative experiences too.

**Franklin** – Many of you are enjoying seeing the videos that have been uploaded of our class caterpillars! They are already beginning to grow, just like 'the Very Hungry Caterpillar'! Today some of you have begun a diary to show how the caterpillars are changing and we will add to this again next week. I'm really pleased that so many of you are continuing to join in with our daily phonics activities and are using the Oxford Owl website for reading. Keep up the good work!

**Johnson** – It's great to hear that many of you continue to enjoy the story videos doing onto to Dojo. It's been a challenging week for writing, but you've all risen to the challenge, so well done all. Well done all for working through the Home Learning sheets. Have a great weekend!

**Kahlo** – It has been lovely to hear from you today. It was great to read your stories based on the story 'Dangle' and I really enjoyed looking at the illustrations that some of you did based on the books you have been reading. A big well done to you all. I hope you all have a lovely weekend!

**NUMBOTS**

**LEADERBOARD**

	1st Raksha	
★ ★ ★	2nd Jamie	★ ★ ★
	3rd Amelia	

It was another nail-biting competition between the three Oxfordshire Schools. With the overall winners being Aureus Primary School. A big well done to everyone who took part - Kahlo class were in the top 5 classes across the schools!



# LEADERBOARD

1st Nila

2nd Jacob

3rd Milly B



## STARS OF THE WEEK



Johnson: Aimee-Jayne

Kahlo: Seb G

Nightingale: Hope

Franklin: Caleb S

**Additional Home Learning Support:** You may have seen, over social media, that number of new resources have been launch nationally to support learning whilst schools remain closed. We intend to continue with our existing home learning offer and will me making use of some of the BBC Bitesize resources where relevant. These will be added into our daily overviews for you to make use of. Should you wish to access any further learning activities, there is now a wealth of daily lessons for all year groups through the following website: <https://www.thenational.academy/online-classroom> The Oak National Academy is a new collection of high-quality lessons and online resources. Backed by the Government, it has been created in response to the coronavirus lockdown. Their online classroom offers free access to great teachers, delivering video lessons, quizzes and worksheets. Available for both primary and secondary levels, it covers a range of subjects. All of the lessons are ordered so your child can learn along a clear plan, with new lessons and resources each week. Please



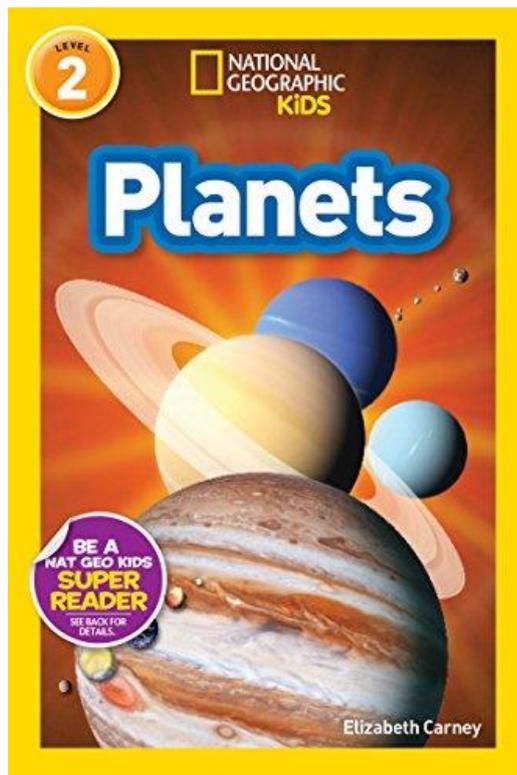
note, there is **no** expectation for you to use any of these additional resources. However, they are there for you to access should you wish to.

Have a nice weekend

A handwritten signature in black ink that reads "Hiddleston". The letters are cursive and connected, with a prominent 'H' at the start.

Julie Hiddleston and the school team

## Mrs Martin's Book Recommendation



**Author:** Elizabeth Carney

**Publisher:** National Geographic Kids

Currently £1.99 to download as an ebook through [www.amazon.co.uk](http://www.amazon.co.uk)

### Review

This brilliantly illustrated book taps into children's natural curiosity about the vast world of space. This level 2 reader, written in simple language that is easy for young readers to understand, introduces children to our solar system, including all of the planets and dwarf planets, and lots of fascinating fun facts. This reader helps cultivate the explorers of tomorrow!

This high-interest, educationally vetted series of beginning readers features the magnificent images of National Geographic, accompanied by texts written by experienced, skilled children's book authors. The inside back cover of the paperback edition is an interactive feature based upon the book.



# Longford Park Primary School App

Now more than ever, it is essential that our parents have this app.

Through the app, we are able to:

- Send messages – much like text, but with more information and links
- Provide information – such as news items, school dinner information etc
- Contact information at the tip of your fingers
- Events and alerts for our events

## Downloading the app

You can download the app from the Playstore (using Android devices) and the App Store if you have an iOS device.

iOS: <https://itunes.apple.com/gb/app/piota/id1297224201?mt=8>

Playstore: [https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en\\_GB](https://play.google.com/store/apps/details?id=uk.co.piota.app&hl=en_GB)

Or search for **Piota – deeper engagement**. The icon is grey and looks like this:



Once you have downloaded it to your device, search for our school and connect.

## Using the app

Once downloaded and after your child is enrolled with us and has started, you will be able to register your device with the app, by clicking on the padlock icon:

This will enable us to tailor information to you as a parent. We can send messages to class groups and even individually, so it's really important that you register your device as soon as you are able. Please ensure you allow the app to send notifications as this will alert you to any information that we are sending you.



If you have any questions regarding the app, please email the school office on [info@longfordparkschool.org](mailto:info@longfordparkschool.org) and we will try to help you.